

# Welcome to Year 5



**Miss Scannell**

*“Living and learning, inspired by our faith”*



# Example timetable

	8.30 – 8.55 Soft start	8.55 -9.15	9:15 – 9.30 -	9.30 - 10.30		10.45 – 12.00		1:00 – 2:00	2:00- 3:05	3.0 5 – 3.1 0
Monday	Choose lunch and Handwriting	RE		Assembly led by Miss Keane	Break (Friday AM break duty)	English: Grammar Lesson	Story time	Maths Ms McLaughlin in Y5	Science Ms McLaughlin in Y5	Get ready for home time and ed of day prayers
Tuesday	Choose lunch and Arithmetic Revision	English Ms McLaughlin in Y5		Adult led Collective worship		Maths Ms McLaughlin in Y5	Story Time	Geography/ History	Computing	
Wednesday	Choose lunch and Handwriting	Arithmetic Test	English			RE	Child-led CW	PE Leadership Time Ms McLaughlin in Y5	Maths Ms McLaughlin in Y5	
Thursday	Choose lunch and Spelling Revision	PPA Hymn Practise/ Ms McLaughlin in Y5	Spelling Test Ms McLaughlin in Y5	English: Spelling Ms McLaughlin in Y5		Maths Ms McLaughlin in Y5	Story Time	PPA PE	PPA Music	
Friday	Spelling Test - Choose the correct spelling	Gospel and Achievement Assembly	English			Maths	Story Time	RSE Ms McLaughlin in Y5	Italian 1.45-2.15 Ms McLaughlin in Y5	



# PE/ School uniform

School uniform which has the school logo depicted on it can be purchased via **Stitch Design** and **Your School Uniform**.

Uniform rules are as follows:

## Girls

Winter – Green coat, bottle green skirt/pinafore dress, white blouse, green/white socks, school tie, green cardigan (with school logo) and black shoes.

Green Winter hats and scarves are permitted

Summer – Bottle green and white dress (no shorts) and black shoes.

PE kit – White t-shirt(with school logo), blue shorts, trainers, blue Sweatshirt (with logo) tracksuit bottoms.

## Boys

Winter – Green coat, green jumper(with school logo), white shirt, school tie, charcoal grey school trousers (shades of grey and black not acceptable) and black shoes.

Bottle Green winter hats and scarves are permitted

Summer – white shirt, school tie, charcoal grey shorts and black shoes.

PE kit –white t-shirt (with school logo) , blue shorts, trainers, blue Sweatshirt (with school logo) tracksuit bottoms.

In the interests of health and safety, long hair **MUST** be tied back. Hair that is longer than **COLLAR LENGTH** (girls and boys) must be tied back .No fashion or unusual haircuts and of minimum grade 2 for boys please.

Only green or black hairbands/ribbons are permitted – No other fashion hair accessories.

**No jewellery** of any kind except watches which can be worn.

Ear-rings should be pierced at the beginning of the Summer holidays to allow time to heal. Children may only wear studs in school which must be removed for PE.



# PE

- P.E. will be on a Wednesday and Thursday for this term.
- The children are required to wear their P.E. kits for the whole day when taking part in P.E.
- All clothing and bags should be labelled with your child's.



# Snacks / Drinks

- Help your child get their five a day by including some fruit or vegetables as a snack for their morning break: This includes all fruit and vegetables
- Only water is allowed during class time.



## Dates for the Diary

Please always refer to the school newsletter, community calendar on the website and class dojo for any events that are occurring during the school year.

### **Autumn Term:**

- Whole school Mass – The feast Day of the Nativity, Our Lady of Grace and St Edwards at 10am: Friday 8<sup>th</sup> September 2023
- Co-Curricular Clubs begin: Monday 18<sup>th</sup> September 2023
- PGL, Marchant's Hill, Surrey: Monday 18<sup>th</sup> – Wednesday 20<sup>th</sup> September 2023
- KS2 meet the teacher, 2.45 – 3.15: Thursday 21<sup>st</sup> September 2023
- Jeans for Genes Day, Mufti Day: Friday 22<sup>nd</sup> June 2023
- Black History Month begins: Monday 2<sup>nd</sup> October 2023
- Rosary Club for children and parents, 8.30am: Every Tuesday during October 2023.
- RSE workshop for parents: Friday 6<sup>th</sup> October
- Half Term: 23<sup>rd</sup> – 27<sup>th</sup> October 2023
- Year 5 Class Mass, Our Lady of Grace and St Edwards at 10am: Monday 6<sup>th</sup> November 2023 – **Parent Volunteers needed to help walk us back and forth.**
- Children In Need, Mufti Day: Friday 17<sup>th</sup> November 2023
- Parents Evening: Wednesday 29<sup>th</sup> November 2023 (online)
- School Christmas Lunch and Christmas Jumper Day: Wednesday 13<sup>th</sup> December 2023
- KS2 Carol Concert: Thursday 14<sup>th</sup> December 2023
- Class Christmas parties: Wednesday 20<sup>th</sup> 2023 – **Parent Reps**
- End of Term, at 1.15pm: Thursday 21<sup>st</sup> December 2023



# Home / School Diaries

- Books weekly during our visit to the Library where one book will be chosen at a time. The current book must be returned before handing out a new book.
- Please ensure your child reads for at least fifteen minutes every evening. Their reading diary **must** be signed to show they have read.
- Please check that your child is able to comprehend and answer questions about the book they have chosen.
- Any issues / messages can be placed into the diary for us to communicate.



# Homework

Homework will all be handed out on Thursday and placed on the homework page on the website. If you need a paper copy, please write in your child's diary in advance so it can be printed at school. Thank you.

The homework due dates are as follows:

English – Monday

Mental Arithmetic test – Tuesday

Maths – Wednesday

Spelling test – Thursday

For any tests, I encourage children to write down their scores to share with you how they do.



# Kinetic Letters Handwriting

Please encourage your child to use Kinetic Letters in their homework. The children worked extremely hard to learn the different letter families in previous years and will continue this journey in Year 5.

<https://www.stmaryschiswick.org.uk/files/curriculum/literacy/Kinetic%20Letters%20Workshop.pdf>

# RE

- At St. Mary's we follow 'The Way, The Truth & The Life' syllabus.
- This syllabus is based on the Religious Education Curriculum Directory for Catholic schools.

Year 5	Creation	God's Covenants	Inspirational People	Reconciliation	Life in the Rise Jesus	Other Faiths
Year 5				Judaism – Pesach (Passover) - Why would Jews want to celebrate Pesach in Jerusalem?		Islam – The Islamic Calendar - What's a Pilgrimage?

# RSE

- Relationship Sex Education (RSE) has been compulsory in all primary schools since September 2020
- As a School, as part of your child's RSE teaching, we will be using the 'Life to the Full' programme which is based on the structure of 'A Model Catholic RSE Curriculum' by the Catholic Education Service.
- The core themes for each year group are: Families and people who care for me; Caring friendships; Respectful relationships; Online relationships and Being Safe – This includes the concept of personal privacy
- All teaching RSE will take in a safe learning environment and be underpinned by our school ethos and values. A variety of opportunities will be provided for pupils to ask questions to further their understanding and to find out more about what affects them personally. The TenTen RSE scheme of learning will be taught weekly from Autumn 2 in every class in a dedicated session.
- The Ten Ten scheme is Split into three modules/themes: Created and Loved by God; Created to Love Others; and Created to Live in Community
- We have arranged for all parents and carers to be able to access the parent portal and see the planned content, where you can engage with the teaching carried out in school and where you can deepen the experience with your children. This is available for you to access at any time.

The log in details for TenTen's parent portal are:

Username: StMarysW42DF

Password: rainbow

- There is also a RSE parent workshop happening on Friday 6<sup>th</sup> October 2023



# White Rose Maths

- Here at St Mary's, we are committed to ensuring that children are able to recognise the importance of maths in the wider world and that they are also able to use their mathematical skills and knowledge confidently in their lives in a range of different contexts. We want all children to enjoy mathematics and to experience success in the subject, with the ability to reason mathematically.
- We do this through the White Rose Mathematics Scheme. For each year group, the scheme of learning includes an overview of the maths that your child should be learning at any point in the year. Each year is split into three terms (Autumn, Spring and Summer), and each term comprises individual blocks of learning about a particular topic.



# White Rose Maths continued...

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL VIEW			Number <b>Addition and subtraction</b> VIEW		Number <b>Multiplication and division A</b> VIEW			Number <b>Fractions A</b> VIEW			
Spring term	Number <b>Multiplication and division B</b> VIEW			Number <b>Fractions B</b> VIEW		Number <b>Decimals and percentages</b> VIEW			Measurement <b>Perimeter and area</b> VIEW	<b>Statistics</b> VIEW		
Summer term	Geometry <b>Shape</b> VIEW			Geometry <b>Position and direction</b> VIEW		Number <b>Decimals</b> VIEW			Number <b>Negative numbers</b> VIEW	Measurement <b>Converting units</b> VIEW	Measurement <b>Volume</b> VIEW	



# KIRFs

KIRFs or Key Instant Recall Facts support the mental skills and key knowledge that children need to secure for Maths. They include number bonds and times tables, and are particularly useful in developing confidence and understanding in addition, subtraction, multiplication and division.

These will be sent home every half term so that you can support your child with building fluency with these concepts. This will enable them to apply this knowledge to other areas of Mathematics and to develop higher order thinking, problem solving and reasoning.

We recommend that you spend 5-10 minutes a day working on these at home.



# KIRFs continued...

This is the Year 2 KIRF for autumn term 1. These will be displayed in the classroom and sent home for your child to practice.



# White Rose Science

- Here at St Mary's, we recognise how science impacts every aspect of daily life, and without science humankind would not have made progress throughout history. As one of the core subjects taught at primary level, we give the teaching and learning of science the prominence it deserves.
- As we have done in Maths, we are now teaching from White Rose Science planning. This scheme is very similar to how White Rose Maths is taught, where subjects are taught in blocks throughout the year.



# White Rose Science continued...

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Physics</div> <div>Forces</div> <div>FREE TRIAL</div> <div>VIEW</div>					<div>Physics</div> <div>Space</div> <div>VIEW</div>				<div><div></div><div>Sustainability Global warming</div><div>VIEW</div></div>	<div>Consolidation</div>	
Spring term	<div>Chemistry</div> <div>Properties of materials</div> <div>VIEW</div>				<div>Biology</div> <div>Animals including humans</div> <div>VIEW</div>				<div>Biology</div> <div>Life cycles</div> <div>VIEW</div>			
Summer term	<div>Biology</div> <div>Reproduction A</div> <div>VIEW</div>			<div>Chemistry</div> <div>Reversible and irreversible changes</div> <div>VIEW</div>			<div><div></div><div>Sustainability Plastic pollution</div><div>VIEW</div></div>	<div>Biology</div> <div>Reproduction B</div> <div>VIEW</div>		<div>Consolidation</div>		

# Kapow

	Computing	Art	D&T	History	Geography
Autumn 1	Data handling: Mars Rover 1	Drawing: I need space		What was life like in Tudor England?	
Autumn 2	Creating media: Stop motion animation		Mechanical Systems- Pop Up Book		What is life like on the Alps?
Spring 1	Online Safety	Sculpture and 3D- Interactive Installation		What did the Greeks ever do for us?	
Spring 2	Computing systems and networks: Search engines		Structures- Bridges		Would you like to live in a Desert?
Summer 1	Programming 1: Music	Painting and Mixed Media- Portraits	Food- What Could be Healthier.	Who should feature on a £10.00 bank note?	
Summer 2	Skills showcase: Mars Rover 2		Textiles- Designing a Stuffed Toy		Why do oceans matter?



# **Other subject areas and members of staff: Music, Italian and P.E.**

Music - Miss Kallia Kanellopoulou

Italian – Mattea

P.E. - Mr Josh Sewell



# Contact

If you need to contact me, please:

- Speak to me at the end of the day once I have dismissed the children;
- School diaries
- [lassenquiries@stmarys.hounslow.sch.uk](mailto:lassenquiries@stmarys.hounslow.sch.uk)

**We are not using the messenger aspect of class dojo.**



# Questions

Any questions?

Thank you all for listening and I  
look forward to a positive  
academic year with the class.